





# University Pedagogy 1 Course Design

#### **Speakers**

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## **Hybrid modality**

### In-presence

In Bressanone-Brixen for the personnel at UniBz

#### Online

For people from partner universities and the secondary school teachers

## Language

**English** 

#### **Target**

PhD students, researchers (A/R, RTDs) and professors at the Free University of Bolzano and partner universities.
Secondary school teachers.

Schedule	17 April	Learning in university settings in the XXIst century	16 – 19
	24 April	The theory of constructive alignment	16 – 19
	8 May	Writing intended learning outcomes	16 – 19
	<b>15 May</b>	Integrating digital tools in the lesson to ensure participation and deep learning	16 – 19
	29 May	How to shape an effective lecture? Suggestions from evidence-based research	16 – 19
	11 June	Assessment of intended learning outcomes	16 – 19
	18 June	Designing Scoring Rubrics	16 – 19

## **Topics**

- Learning in university settings in the XXIst century
- The theory of constructive alignment
- Writing intended learning outcomes
- Integrating digital tools in the lesson to ensure participation and deep learning
- · How to shape an effective lecture? Suggestions from evidence-based research
- Assessment of intended learning outcomes
- Designing Scoring Rubrics

# Registration

Participation is mandatory. The course includes readings and written reflections, and a final project. Upon successful completion the participant will receive a badge.

https://eu.surveymonkey.com/r/KY5ZS7N



